The Input and output of student's English proficiency at the state University of Malang English Department / by Ika Primawati

ABSTRAK

The State University of Malang English Department is known for the excellence of its program and for high level of English proficiency. The input of the State University of Malang English Department comes from various background of secondary education and various levels of English proficiency. The goal of the State University of Malang English Department is to provide the students with sufficient English proficiency, knowledge of English, the cultural background and literature of the English native speakers. This institution is supposed to provide good English curriculum, qualified teachers, text books and media, and also appropriate techniques.

Therefore, the researcher wants to know the students' English proficiency at the beginning and after they study for almost three years at the State University of Malang English Department.

This study is intended to (1) measure students' English proficiency at beginning of their study at the State University of Malang English Department, (2) measure students' English proficiency after they study for almost three years at the State University of Malang English Department, and (3) find out the progress of the students' English proficiency after studying English at the State University of Malang English Department, both as indicated by the scores that they gain and as they perceive.

The research subjects are all the educational students at the State University of Malang English Department who were accepted in 1997 and are currently in the 6th semester. Here are 27 subjects for the data of the TOEFL test and 11 students as a sample for the data of the interview. The data of the TOEFL test are analyzed by using t-test for correlated samples. The data from the interview are analyzed and presented in a descriptive way.

The result of the TOEFL test shows that students' English proficiency after three years...
years of study at the State University of Malang English Department is better than their English proficiency at the beginning of their study at the State University of Malang English Department. The computation using the t-test for correlated samples shows that the t-value is 16.45. It is much bigger than the critical t-value 2.056 which is needed in a non-directional test or the level of significance f=0.05. So, the alternative hypothesis accepted. We can say that there is a significant difference between the English proficiency of students at the beginning of their study and after they study at the State University of Malang English Department for almost three years.

The result of the interview shows that 45.45% of the respondents feel that they have made progress and 54.55% of the respondents feel that they have made a lot of progress. The important factors that help them in making progress from the most important to the least are teacher's factor, friends, facilities, their own effort to study, television, and English newspapers. The important factors that prevent them from making progress are they expect to improve their English and the lack of English supporting environment and facilities.

Based on the result of data analysis, it can be concluded that there is a significant difference between students' English proficiency at the beginning of their study and after three years of study at the State University of Malang English Department. The teacher's factor is the most important factor in helping students to make progress.

Finally, based on the explanation above, it is suggested, first, that the lecturers of the State University of Malang English Department keep improving their instructional quality; second, that the head of the State University of Malang English Department should ask all the English department lecturers to speak English in order to create English supporting environment; third, the students of the State University of Malang English Department should provide television in their boarding house; fifth, the State University of Malang English Department should provide better facilities, such as an English Library of the English and the language laboratory as SelfAccess Center for the students; sixth, other researchers should conduct the study to compare the input and output.
output of the students' English proficiency from different background of secondary 
education; finally, the input and output of the students' English Proficiency at the 
State University of Malang English Department should always be 
compared to monitor the effectiveness of the program of the State University of Malang 
English Department.