The teaching of English at Madrasah Ibtidaiyah Jenderal Sudirman in Malang by Ika Kholifatul Mar'ah

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ABSTRAK

English as widely be taught in elementary schools in Indonesia not only government elementary schools but also private elementary schools give English to their students. The teaching of English in elementary school is aimed to equip the students with English as early as possible, so that at the end of the program, the students will have developed listening speaking, reading, and writing skills according to their level. It can help the student to continue their study of English in further education. Consequently, the teaching of English in elementary school has to be conducted well. In relation, this study is intended to know how the teaching of English in elementary school has been conducted so far.

In this study, second graders of a private Islamic elementary school have been investigated. The school is Madrasah Ibtidaiyah Jenderal Sudirman (MIJS) in Malang. Madrasah Ibtidaiyah Jenderal Sudirman (MIJS) is taken as Madrasah Ibtidaiyah Jenderal Sudirman is one of the qualified elementary schools in Malang. The second graders are taken as English is taught in this school as a local content subject starting from the second year.

The purpose of this study is to describe the teaching learning process in terms of teaching techniques applied, the availability of the English syllabus, the instructional materials and media used, and the students' attitude towards the teaching of English.

The research design of this study is descriptive qualitative. The instruments used in this study are observation checklists, field notes, and recorded interviews. The results of this study show that the teaching of English in Madrasah Ibtidaiyah Jenderal Sudirman (MUS) is good. The English teacher of Madrasah Ibtidaiyah Jenderal Sudirman (MIJS) is a qualified teacher. The teacher can manage the class well. She presents materials with various techniques. Her relationship with the students is good. He is closest to her students. The students' attitude towards the teaching of English are very good.

For a better success in teaching, it is suggested that at the school help the teacher to provide more teaching media so that the students in the class will be various in choosing the textbook used, the teacher helps students to develop their independence in learning English.

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