Meningkatkan pembelajaran keterampilan berbahasa Indonesia menggunakan pendekatan terpadu terhadap hasil belajar siswa kelas I SDN Toyomarto 02 Singosari Kabupaten Malang / Retno Wijayanti

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ABSTRAK

Integrated approach as one alternative in learning language skills, which takes students to learn in an atmosphere that is more comfortable and enjoyable" Students will be more free in discovering new experiences in learning, so that is expected to grow a variety of student activities" In the learning activities of students, teachers act as driving or supervising students while acting as receiver or guided"

This study aims to describe the application of Indonesian language skills to increase the activities and the result of Indonesian subjects for students of class I SDN Toyomarto 02 Singosari Malang by using an Integrated Approach"

Device Research of this Action Class use 4 step that is planning, action, observation, and reflects" Research Subject class student of I SDN Toyomarto 02 Singosari Malang" Technique data collecting the used are observation, and test" Analysis conducted by obtained to be data to be done by descriptive is quantitative"

The results of this study indicate that the implementation of an Integrated Approach can improve the result of student learning in Indonesian subjects" This increase was shown by comparison of average learning results achieved between the first cycle (54%45%), and cycle II 70%" And also an increase in student activity from the first cycle is only 58% to 85%38% on the second"

Pursuant to result of this research, is suggested to teacher of SD to apply Skilled study have Indonesian by using Inwrought Approach" This Research also expected can add knowledge in the world of research of education to be quality of good education in Indonesia certifiable"