Collaborating to meet language challenges in indigenous mathematics classrooms / Tamsin Meaney, Tony Trinick, Uenuku Fairhall

Author: Meaney, Tamsin

Subject: 1. MATEMATIKA - MODEL PEMBELAJARAN
         2. SOSIOLINGUISTIK

Publisher: Berlin: Springer
Year: 2012
Stock: 1
Index Page: Indeks: hlm. : 307-309
Info: xii, 281 hlm. : il. ; 24 cm